

From: [Hilty, Michael](#)
To: [Getson, Jen](#); [Reed, Christopher](#)
Cc: [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: History 3001
Date: Wednesday, October 9, 2024 12:33:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Thursday, October 3rd, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World request for History 3001.

At this time, the Subcommittee declined to vote on the proposal and would like to see the following revisions:

- The reviewing faculty would like to see more information about how the course will fully engage the Theme category within the course assignments. Specifically, they would like to see the syllabus reflect citizenship, diversity, and justice (concepts that are identified in the GE form) become clearly visible to students on the course syllabus. They also would like to obtain a better understanding of how the course assignments contribute to the fulfillment of the GEN Theme ELOs and see these showcased directly to students.
- The reviewing faculty would like further information in the syllabus surrounding how the course will identify, describe, and synthesize experiences as they relate to the Theme (as required by ELO 2.1). Specifically, and as an example, during week 9 of the course, students will only be reading texts by Jackson and official governmental materials. They are unsure how this will help students discuss the various experiences of all peoples impacted by these policies and rhetoric.
- The reviewing faculty would like more information on how the course will fulfill ELO 2.2 within the syllabus. They are unsure how the course (specifically the course assignments) will engage students in self-reflection. They recommend, as a possible way to incorporating this into the course, creating a reflection assignment that allows students to engage with the Theme and the course content.
- The reviewing faculty recommend updating the Diversity statement on page 6 of the course syllabus, as it was recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty recommend updating the Mental Health statement on page 7 of the course syllabus, as the National Suicide Hotline number was recently changed. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return the course to the departmental queue via curriculum.osu.edu to allow you to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.